

Kindergarten Reader's Workshop Lesson Matrix

CC.1.1.1: Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
CC.1.1.K.A: Utilize book handling skills.		6, 12, 13, 14, 17, 18	2, 4, 5, 6, 7, 10, 11, 13, 14, 16	2, 3, 5, 7, 11, 13			
CC.1.1.K.B: Demonstrate understanding of the organization and basic features of print. *Follow words left to right, top to bottom, and page by page. *Recognize that spoken words are represented in written language by specific sequences of letters. *Understand that words are separated by spaces in print. *Recognize and name all upper and lower case letters of the alphabet.		14	1, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 16	1, 4, 5, 8			
CC.1.1.K.E: Read emergent-reader text with purpose and understanding.		1, 2, 3, 4, 6, 7, 9	10, 13, 14, 16, 17	2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13			

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CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
CC.1.2.K.A: With prompting and support, identify the main idea and retell key details of text.		4		1, 3			
CC.1.2.K.B: With prompting and support, answer questions about key details in a text.			1, 3, 6, 9, 16				
CC.1.2.K.C: With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.			3, 5, 6, 16	1			
CC.1.2.K.E: Identify parts of a book (title, author) and parts of a text (beginning, end, details).		10	1	1, 3			

CC.1.2.K.F: With prompting and support, ask and answer questions about unknown words in a text.				1, 7, 8			
CC.1.2.K.G: Answers questions to describe the relationship between illustrations and the text in which they appear.			1, 3	1, 3, 8, 12			
CC.1.2.K.H: With prompting and support, identify the reasons an author gives to support points in a text.							
CC.1.2.K.I: With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.							
CC.1.2.K.J: Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.			4				
CC.1.2.K.K: Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.				3			
CC.1.2.K.L: Actively engage in group reading activities with purpose and understanding.		4	5, 13, 14, 16	2, 3, 5, 7, 8, 12, 13			

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CC.1.3: Reading Literature: Students read and respond to works of literature – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
CC.1.3.K.A: With prompting and support, retell familiar stories including key details.		2, 3, 7, 8, 10, 11, 14, 15, 17	17	9, 10			
CC.1.3.K.B: Answer questions about key details in a text.		5, 10, 11, 13, 14, 15	1, 6	9			
CC.1.3.K.C: With prompting and support, identify characters, settings, and major events in a story.		1, 2, 6, 16	2	9, 10			
CC.1.3.K.D: Name the author and illustrator of a story and define the role of each in telling the story.				9			
CC.1.3.K.E: Recognize common types of text.		11, 13, 14, 18	4, 12				
CC.1.3.K.F: Ask and answer questions about unknown words in a text.		11	6, 9	4			
CC.1.3.K.G: Make connections between the illustrations and the text in a story (read or read aloud).		1, 2, 3, 4, 5, 6, 9, 14, 15	6, 8, 12, 13, 17	4, 11			
CC.1.3.K.H: Compare and contrast the adventures and experiences of characters in familiar stories.		16					
CC.1.3.K.I: Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.				4			
CC.1.3.K.J: Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.		6, 7, 9, 17, 18	4				
CC.1.3.K.K: Actively engage in group reading activities with purpose and understanding.		3, 5, 10, 11, 17	2, 4, 7, 8, 14, 17	2, 4, 6, 9, 10			

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CC.1.5: Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
CC.1.5.K.A: Participate in collaborative conversations with peers and adults in small and larger groups.		8, 9, 11, 12, 13, 15, 16, 17	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13			
CC.1.5.K.B: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.		2, 7, 11, 15, 17	1, 5, 12, 16, 17	9, 12			
CC.1.5.K.C: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			3, 6, 9, 10, 15, 17	1, 4, 7, 8, 9			